

**Grade 6 | Language Arts Curriculum Introduction: The Grade 6 Language Arts curriculum focuses on further developing reading, writing, communication, and critical thinking skills. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.**

#### **Learning Objectives: Reading Comprehension:**

- **Apply advanced reading strategies to comprehend a variety of texts.**
- **Analyze and interpret literary elements, themes, and author's purpose.**
- **Use evidence from texts to support ideas and arguments.**

#### **Writing Skills:**

- **Write clear, coherent, and well-structured essays, narratives, and expository texts.**
- **Develop and organize ideas using appropriate grammar, vocabulary, and style.**
- **Revise and edit writing for clarity, coherence, and effectiveness.**

#### **Language and Grammar:**

- **Demonstrate proficiency in advanced grammar and syntax.**
- **Expand vocabulary through word analysis, context clues, and word origins.**
- **Use language conventions effectively in speaking and writing.**

#### **Speaking and Listening:**

- **Participate in collaborative discussions, debates, and presentations.**
- **Express ideas clearly, support arguments with evidence, and respond to others' viewpoints.**
- **Demonstrate active listening skills and engage in meaningful dialogue.**

#### **Key Learning Areas: Reading Comprehension:**

- **Advanced Reading Strategies**
- **Literary Elements and Analysis**

#### **Writing Skills:**

- **Essay Writing**
- **Narrative Writing**
- **Expository Writing**

### **Language and Grammar:**

- **Advanced Grammar and Syntax**
- **Vocabulary Expansion**

### **Speaking and Listening:**

- **Collaborative Discussions and Presentations**
- **Active Listening and Meaningful Dialogue**

**Requirements for Assessment:** Assessment in the Grade 6 Language Arts curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:

### **Reading Comprehension:**

- **Apply advanced reading strategies to comprehend complex texts.**
- **Analyze and interpret literary elements, themes, and author's purpose.**
- **Use evidence from texts to support ideas and arguments.**

### **Writing Skills:**

- **Produce well-structured essays, narratives, and expository texts.**
- **Develop ideas using appropriate grammar, vocabulary, and style.**
- **Revise and edit writing for clarity, coherence, and effectiveness.**

### **Language and Grammar:**

- **Demonstrate proficiency in advanced grammar and syntax.**
- **Expand vocabulary through word analysis, context clues, and word origins.**
- **Use language conventions effectively in speaking and writing.**

### **Speaking and Listening:**

- **Engage in collaborative discussions, debates, and presentations.**
- **Express ideas clearly, support arguments with evidence, and respond to others' viewpoints.**
- **Demonstrate active listening skills and engage in meaningful dialogue.**

### **Topics Covered:**

- **Advanced Reading Strategies**
- **Literary Elements and Analysis**

- Essay Writing
- Narrative Writing
- Expository Writing
- Advanced Grammar and Syntax
- Vocabulary Expansion
- Collaborative Discussions and Presentations
- Active Listening and Meaningful Dialogue

#### **Additional Information:**

- **Media Literacy:** Analyze and evaluate media messages for accuracy, bias, and credibility.
- **Critical Thinking:** Develop critical thinking skills through analyzing and evaluating texts.
- **Digital Literacy:** Utilize digital resources and tools for research, collaboration, and communication.

**Conclusion:** The Grade 6 Language Arts curriculum aims to further develop students' reading, writing, communication, and critical thinking skills. Through the application of advanced reading strategies, the production of well-structured writing, the mastery of advanced grammar and vocabulary, and active participation in collaborative discussions and presentations, students become effective communicators and critical thinkers.

**Grade 6 | Mathematics Curriculum Introduction:** The Grade 6 Mathematics curriculum focuses on strengthening mathematical understanding, problem-solving skills, and logical reasoning. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

#### **Learning Objectives: Number and Operations:**

- Perform operations with fractions, decimals, and integers.
- Understand and apply concepts of ratio, proportion, and percent.
- Solve problems involving number patterns and relationships.

#### **Algebraic Thinking:**

- Express mathematical relationships and solve equations.
- Analyze patterns and functions using algebraic expressions.
- Solve problems using algebraic strategies and reasoning.

#### **Geometry and Measurement:**

- Understand and apply geometric concepts and properties.
- Solve problems involving angles, area, volume, and perimeter.
- Use measurement tools and formulas accurately.

#### **Data Analysis and Probability:**

- Collect, organize, and represent data using appropriate graphs.
- Analyze and interpret data to make predictions and conclusions.
- Understand basic concepts of probability and apply them to solve problems.

#### **Key Learning Areas: Number and Operations:**

- Fractions, Decimals, and Integers
- Ratio, Proportion, and Percent
- Number Patterns and Relationships

#### **Algebraic Thinking:**

- Equations and Expressions
- Patterns and Functions

#### **Geometry and Measurement:**

- Geometric Concepts and Properties
- Angles, Area, Volume, and Perimeter

#### **Data Analysis and Probability:**

- Data Collection and Representation
- Data Analysis and Interpretation
- Probability Concepts

**Requirements for Assessment:** Assessment in the Grade 6 Mathematics curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:

#### **Number and Operations:**

- Perform operations with fractions, decimals, and integers accurately.
- Apply concepts of ratio, proportion, and percent to solve problems.
- Analyze number patterns and relationships effectively.

#### **Algebraic Thinking:**

- Express mathematical relationships and solve equations correctly.
- Analyze patterns and functions using algebraic expressions.
- Apply algebraic strategies and reasoning to problem-solving.

#### **Geometry and Measurement:**

- Understand and apply geometric concepts and properties accurately.
- Solve problems involving angles, area, volume, and perimeter.
- Use measurement tools and formulas correctly.

#### **Data Analysis and Probability:**

- Collect, organize, and represent data using appropriate graphs.
- Analyze and interpret data to make predictions and conclusions.
- Apply basic concepts of probability to problem-solving.

#### **Topics Covered:**

- Fractions, Decimals, and Integers
- Ratio, Proportion, and Percent
- Number Patterns and Relationships
- Equations and Expressions
- Patterns and Functions
- Geometric Concepts and Properties
- Angles, Area, Volume, and Perimeter
- Data Collection and Representation
- Data Analysis and Interpretation
- Probability Concepts

#### **Additional Information:**

- **Problem-Solving Strategies:** Develop problem-solving skills and strategies.
- **Mathematical Communication:** Express mathematical ideas and reasoning effectively.
- **Technology Integration:** Utilize technology tools and software to enhance mathematical understanding.

**Conclusion:** The Grade 6 Mathematics curriculum aims to strengthen students' mathematical understanding, problem-solving skills, and logical reasoning. Through the mastery of number and operation concepts, algebraic thinking, geometry and measurement principles, and data analysis and probability skills, students become confident and proficient mathematicians.

**Grade 6 | Science Curriculum Introduction:** The Grade 6 Science curriculum focuses on scientific inquiry, knowledge acquisition, and understanding of scientific concepts. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

**Learning Objectives: Scientific Inquiry and Process Skills:**

- Develop and apply scientific inquiry skills, including observation, questioning, and experimentation.
- Use scientific process skills to collect, analyze, and interpret data.
- Apply critical thinking and problem-solving skills in scientific investigations.

**Physical Science:**

- Understand and apply concepts of matter, energy, and forces.
- Investigate properties and changes of substances.
- Explore the principles of motion, energy transfer, and electricity.

**Life Science:**

- Explore the characteristics of living organisms and their environments.
- Investigate cell structure and function, reproduction, and genetics.
- Understand ecosystems, biodiversity, and the interdependence of organisms.

**Earth and Space Science:**

- Investigate the Earth's structure, geology, and natural resources.
- Understand weather and climate patterns, including the water cycle.
- Explore the solar system, stars, and galaxies.

**Key Learning Areas: Scientific Inquiry and Process Skills:**

- Scientific Inquiry and Investigation
- Data Collection and Analysis
- Critical Thinking and Problem-Solving

**Physical Science:**

- Matter, Energy, and Forces
- Properties and Changes of Substances
- Motion, Energy Transfer, and Electricity

### **Life Science:**

- **Characteristics of Living Organisms and Environments**
- **Cell Structure and Function, Reproduction, and Genetics**
- **Ecosystems, Biodiversity, and Interdependence**

### **Earth and Space Science:**

- **Earth's Structure, Geology, and Natural Resources**
- **Weather and Climate Patterns**
- **Solar System, Stars, and Galaxies**

**Requirements for Assessment: Assessment in the Grade 6 Science curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:**

### **Scientific Inquiry and Process Skills:**

- **Demonstrate scientific inquiry skills, including observation, questioning, and experimentation.**
- **Use scientific process skills to collect, analyze, and interpret data accurately.**
- **Apply critical thinking and problem-solving skills effectively in scientific investigations.**

### **Physical Science:**

- **Understand and apply concepts of matter, energy, and forces correctly.**
- **Investigate properties and changes of substances accurately.**
- **Explore the principles of motion, energy transfer, and electricity effectively.**

### **Life Science:**

- **Explore the characteristics of living organisms and their environments accurately.**
- **Investigate cell structure and function, reproduction, and genetics effectively.**
- **Understand ecosystems, biodiversity, and the interdependence of organisms correctly.**

### **Earth and Space Science:**

- **Investigate the Earth's structure, geology, and natural resources accurately.**

- Understand weather and climate patterns, including the water cycle.
- Explore the solar system, stars, and galaxies effectively.

#### Topics Covered:

- Scientific Inquiry and Investigation
- Data Collection and Analysis
- Critical Thinking and Problem-Solving
- Matter, Energy, and Forces
- Properties and Changes of Substances
- Motion, Energy Transfer, and Electricity
- Characteristics of Living Organisms and Environments
- Cell Structure and Function, Reproduction, and Genetics
- Ecosystems, Biodiversity, and Interdependence
- Earth's Structure, Geology, and Natural Resources
- Weather and Climate Patterns
- Solar System, Stars, and Galaxies

#### Additional Information:

- **Science and Technology:** Explore the relationship between science and technology.
- **Environmental Awareness:** Foster understanding of environmental issues and conservation.
- **Scientific Communication:** Communicate scientific findings and explanations effectively.

**Conclusion:** The Grade 6 Science curriculum aims to develop students' scientific inquiry skills, knowledge acquisition, and understanding of scientific concepts. Through the exploration of scientific processes, physical science principles, life science concepts, and earth and space science topics, students become curious and informed scientific thinkers.

**Grade 6 | Social Studies Curriculum Introduction:** The Grade 6 Social Studies curriculum focuses on expanding students' knowledge of history, geography, civics, and economics. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

#### Learning Objectives: World History:

- Explore ancient civilizations and their contributions.
- Understand major historical events and their significance.
- Analyze the causes and effects of historical events.

## **Geography:**

- Investigate physical and cultural features of regions and countries.
- Understand the relationships between people, places, and environments.
- Analyze patterns of human settlement and migration.

## **Civics and Government:**

- Understand the principles of democracy and citizenship.
- Investigate the structure and functions of government systems.
- Analyze rights, responsibilities, and participation in a democratic society.

## **Economics:**

- Explore basic economic concepts, principles, and systems.
- Understand the role of producers, consumers, and markets.
- Analyze economic interdependence and global trade.

## **Key Learning Areas: World History:**

- Ancient Civilizations and Contributions
- Major Historical Events and Significance
- Causes and Effects of Historical Events

## **Geography:**

- Physical and Cultural Features of Regions and Countries
- Relationships between People, Places, and Environments
- Patterns of Human Settlement and Migration

## **Civics and Government:**

- Principles of Democracy and Citizenship
- Structure and Functions of Government Systems
- Rights, Responsibilities, and Participation

## **Economics:**

- Basic Economic Concepts, Principles, and Systems
- Producers, Consumers, and Markets
- Economic Interdependence and Global Trade

**Requirements for Assessment: Assessment in the Grade 6 Social Studies curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:**

#### **World History:**

- **Demonstrate knowledge of ancient civilizations and their contributions.**
- **Understand major historical events and their significance.**
- **Analyze the causes and effects of historical events accurately.**

#### **Geography:**

- **Investigate physical and cultural features of regions and countries correctly.**
- **Understand the relationships between people, places, and environments.**
- **Analyze patterns of human settlement and migration effectively.**

#### **Civics and Government:**

- **Understand the principles of democracy and citizenship accurately.**
- **Investigate the structure and functions of government systems effectively.**
- **Analyze rights, responsibilities, and participation in a democratic society correctly.**

#### **Economics:**

- **Explore basic economic concepts, principles, and systems accurately.**
- **Understand the role of producers, consumers, and markets effectively.**
- **Analyze economic interdependence and global trade correctly.**

#### **Topics Covered:**

- **Ancient Civilizations and Contributions**
- **Major Historical Events and Significance**
- **Causes and Effects of Historical Events**
- **Physical and Cultural Features of Regions and Countries**
- **Relationships between People, Places, and Environments**
- **Patterns of Human Settlement and Migration**
- **Principles of Democracy and Citizenship**
- **Structure and Functions of Government Systems**
- **Rights, Responsibilities, and Participation**
- **Basic Economic Concepts, Principles, and Systems**
- **Producers, Consumers, and Markets**
- **Economic Interdependence and Global Trade**

### **Additional Information:**

- **Cultural Diversity:** Explore and appreciate cultural diversity in different societies.
- **Global Issues:** Analyze and discuss global issues and their impact.
- **Citizenship Education:** Foster understanding of citizenship rights and responsibilities.

**Conclusion:** The Grade 6 Social Studies curriculum aims to expand students' knowledge of history, geography, civics, and economics. Through the exploration of ancient civilizations, major historical events, physical and cultural features, government systems, economic concepts, and global issues, students become informed and engaged global citizens.

**Grade 6 | Art Curriculum Introduction:** The Grade 6 Art curriculum focuses on fostering creativity, artistic skills, and aesthetic appreciation. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

### **Learning Objectives: Artistic Skills and Techniques:**

- **Develop skills in drawing, painting, sculpture, and other art forms.**
- **Explore various art materials, tools, and techniques.**
- **Apply elements and principles of art to create expressive and visually appealing artworks.**

### **Art History and Appreciation:**

- **Explore art history, movements, and famous artists.**
- **Analyze and interpret artworks from different cultures and time periods.**
- **Develop an understanding and appreciation of art as a form of expression.**

### **Creative Thinking and Expression:**

- **Generate and develop creative ideas for artworks.**
- **Express thoughts, emotions, and experiences through art.**
- **Use art to communicate messages and tell stories.**

### **Key Learning Areas: Artistic Skills and Techniques:**

- **Drawing**
- **Painting**
- **Sculpture and Three-Dimensional Art**

- **Art Materials, Tools, and Techniques**

#### **Art History and Appreciation:**

- **Art Movements and Famous Artists**
- **Artworks from Different Cultures and Time Periods**

#### **Creative Thinking and Expression:**

- **Idea Generation and Development**
- **Emotional and Personal Expression**
- **Art as Communication**

**Requirements for Assessment:** Assessment in the Grade 6 Art curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:

#### **Artistic Skills and Techniques:**

- **Demonstrate proficiency in drawing, painting, sculpture, and other art forms.**
- **Explore and utilize various art materials, tools, and techniques effectively.**
- **Apply elements and principles of art to create expressive and visually appealing artworks.**

#### **Art History and Appreciation:**

- **Explore and discuss art history, movements, and famous artists accurately.**
- **Analyze and interpret artworks from different cultures and time periods effectively.**
- **Develop an understanding and appreciation of art as a form of expression.**

#### **Creative Thinking and Expression:**

- **Generate and develop creative ideas for artworks accurately.**
- **Express thoughts, emotions, and experiences effectively through art.**
- **Use art to communicate messages and tell stories successfully.**

#### **Topics Covered:**

- **Drawing**
- **Painting**
- **Sculpture and Three-Dimensional Art**
- **Art Materials, Tools, and Techniques**

- **Art Movements and Famous Artists**
- **Artworks from Different Cultures and Time Periods**
- **Idea Generation and Development**
- **Emotional and Personal Expression**
- **Art as Communication**

#### **Additional Information:**

- **Art Criticism:** Develop skills in analyzing and evaluating artworks.
- **Cultural Diversity:** Appreciate and respect diverse art forms and traditions.
- **Exhibition and Presentation:** Display and present artworks effectively.

**Conclusion:** The Grade 6 Art curriculum aims to foster creativity, artistic skills, and aesthetic appreciation. Through the development of artistic techniques, exploration of art history and appreciation, and the expression of creative ideas and emotions, students become confident and inspired artists.

**Grade 6 | Music Curriculum Introduction:** The Grade 6 Music curriculum focuses on developing musical skills, knowledge, and appreciation. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

#### **Learning Objectives: Musical Concepts and Elements:**

- **Understand and apply musical concepts, including melody, rhythm, harmony, and form.**
- **Identify and analyze musical elements in different styles and genres.**
- **Demonstrate proficiency in reading and interpreting musical notation.**

#### **Singing and Vocal Techniques:**

- **Develop and refine vocal techniques, including tone, pitch, and breath control.**
- **Sing songs in different styles and languages with expression and accuracy.**
- **Participate in choral ensembles and demonstrate harmonization skills.**

#### **Instrumental Skills:**

- **Play instruments with proficiency and musical expression.**
- **Read and interpret musical notation for different instruments.**
- **Participate in instrumental ensembles and demonstrate ensemble skills.**

#### **Music History and Appreciation:**

- Explore the history of music, composers, and significant musical works.
- Analyze and interpret musical styles, genres, and cultural influences.
- Develop an understanding and appreciation of music as a form of expression.

#### **Key Learning Areas: Musical Concepts and Elements:**

- Melody, Rhythm, Harmony, and Form
- Musical Elements in Different Styles and Genres
- Reading and Interpreting Musical Notation

#### **Singing and Vocal Techniques:**

- Vocal Techniques and Expression
- Singing Songs in Different Styles and Languages
- Choral Ensembles and Harmonization Skills

#### **Instrumental Skills:**

- Proficiency in Playing Instruments
- Reading and Interpreting Musical Notation for Instruments
- Instrumental Ensembles and Ensemble Skills

#### **Music History and Appreciation:**

- History of Music, Composers, and Significant Works
- Musical Styles, Genres, and Cultural Influences

**Requirements for Assessment:** Assessment in the Grade 6 Music curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:

#### **Musical Concepts and Elements:**

- Understand and apply musical concepts accurately.
- Identify and analyze musical elements in different styles and genres.
- Demonstrate proficiency in reading and interpreting musical notation.

#### **Singing and Vocal Techniques:**

- Develop and refine vocal techniques effectively.
- Sing songs in different styles and languages with expression and accuracy.

- **Participate in choral ensembles and demonstrate harmonization skills successfully.**

#### **Instrumental Skills:**

- **Play instruments with proficiency and musical expression.**
- **Read and interpret musical notation for different instruments accurately.**
- **Participate in instrumental ensembles and demonstrate ensemble skills effectively.**

#### **Music History and Appreciation:**

- **Explore and discuss the history of music, composers, and significant musical works accurately.**
- **Analyze and interpret musical styles, genres, and cultural influences effectively.**
- **Develop an understanding and appreciation of music as a form of expression.**

#### **Topics Covered:**

- **Melody, Rhythm, Harmony, and Form**
- **Musical Elements in Different Styles and Genres**
- **Reading and Interpreting Musical Notation**
- **Vocal Techniques and Expression**
- **Singing Songs in Different Styles and Languages**
- **Choral Ensembles and Harmonization Skills**
- **Proficiency in Playing Instruments**
- **Reading and Interpreting Musical Notation for Instruments**
- **Instrumental Ensembles and Ensemble Skills**
- **History of Music, Composers, and Significant Works**
- **Musical Styles, Genres, and Cultural Influences**

#### **Additional Information:**

- **Music Theory: Develop understanding of music theory concepts and structures.**
- **Cultural Diversity: Appreciate and explore music from different cultures and traditions.**
- **Performance and Presentation: Demonstrate musical skills through performances and presentations.**

**Conclusion:** The Grade 6 Music curriculum aims to develop students' musical skills, knowledge, and appreciation. Through the understanding and application of musical concepts, the development of vocal and instrumental techniques, the exploration of music history and appreciation, and participation in performances, students become confident and well-rounded musicians.

**Grade 6 | Physical Education Curriculum Introduction:** The Grade 6 Physical Education curriculum focuses on promoting physical fitness, motor skills, teamwork, and personal wellness. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

**Learning Objectives: Physical Fitness and Wellness:**

- Participate in activities that promote cardiovascular endurance, strength, and flexibility.
- Understand and practice principles of a healthy and active lifestyle.
- Develop strategies for setting and achieving personal fitness goals.

**Motor Skills and Movement:**

- Demonstrate competence in fundamental motor skills, including running, jumping, throwing, and catching.
- Apply movement concepts and strategies in various physical activities.
- Participate in individual and team sports with competence and sportsmanship.

**Social and Personal Development:**

- Collaborate and communicate effectively in individual and group activities.
- Demonstrate leadership, cooperation, and respect for others.
- Develop decision-making skills and strategies for resolving conflicts.

**Key Learning Areas: Physical Fitness and Wellness:**

- Cardiovascular Endurance, Strength, and Flexibility
- Healthy and Active Lifestyle
- Setting and Achieving Personal Fitness Goals

**Motor Skills and Movement:**

- Fundamental Motor Skills
- Movement Concepts and Strategies

- **Individual and Team Sports**

#### **Social and Personal Development:**

- **Collaboration and Communication**
- **Leadership, Cooperation, and Respect**
- **Decision-Making and Conflict Resolution**

**Requirements for Assessment:** Assessment in the Grade 6 Physical Education curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:

#### **Physical Fitness and Wellness:**

- **Participate in activities that promote cardiovascular endurance, strength, and flexibility successfully.**
- **Understand and practice principles of a healthy and active lifestyle accurately.**
- **Develop strategies for setting and achieving personal fitness goals effectively.**

#### **Motor Skills and Movement:**

- **Demonstrate competence in fundamental motor skills accurately.**
- **Apply movement concepts and strategies in various physical activities effectively.**
- **Participate in individual and team sports with competence and sportsmanship successfully.**

#### **Social and Personal Development:**

- **Collaborate and communicate effectively in individual and group activities.**
- **Demonstrate leadership, cooperation, and respect for others accurately.**
- **Develop decision-making skills and strategies for resolving conflicts effectively.**

#### **Topics Covered:**

- **Cardiovascular Endurance, Strength, and Flexibility**
- **Healthy and Active Lifestyle**
- **Setting and Achieving Personal Fitness Goals**
- **Fundamental Motor Skills**
- **Movement Concepts and Strategies**

- Individual and Team Sports
- Collaboration and Communication
- Leadership, Cooperation, and Respect
- Decision-Making and Conflict Resolution

#### **Additional Information:**

- **Health and Safety:** Promote health and safety practices in physical activities.
- **Sportsmanship and Fair Play:** Demonstrate good sportsmanship and fair play.
- **Lifelong Fitness:** Foster the development of lifelong fitness habits.

**Conclusion:** The Grade 6 Physical Education curriculum aims to promote physical fitness, motor skills, teamwork, and personal wellness. Through participation in physical activities that enhance physical fitness and motor skills, the development of social and personal skills, and the cultivation of a healthy and active lifestyle, students become physically literate and motivated to maintain lifelong fitness.

**Grade 6 | Health and Safety Curriculum Introduction:** The Grade 6 Health and Safety curriculum focuses on promoting health, safety, and well-being in students' lives. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

#### **Learning Objectives: Personal Health and Wellness:**

- Understand the components of personal health and well-being.
- Develop strategies for maintaining physical, mental, and emotional health.
- Demonstrate skills for making healthy lifestyle choices.

#### **Safety and Injury Prevention:**

- Identify potential hazards and demonstrate knowledge of safety procedures.
- Develop skills for emergency preparedness and response.
- Apply strategies for preventing common injuries and accidents.

#### **Mental and Emotional Health:**

- Understand the importance of mental and emotional well-being.
- Identify and manage emotions effectively.
- Develop strategies for coping with stress and building resilience.

#### **Key Learning Areas: Personal Health and Wellness:**

- **Components of Personal Health and Well-being**
- **Strategies for Maintaining Health**
- **Healthy Lifestyle Choices**

#### **Safety and Injury Prevention:**

- **Hazard Identification and Safety Procedures**
- **Emergency Preparedness and Response**
- **Injury and Accident Prevention**

#### **Mental and Emotional Health:**

- **Importance of Mental and Emotional Well-being**
- **Emotion Identification and Management**
- **Coping Strategies and Resilience Building**

**Requirements for Assessment:** Assessment in the Grade 6 Health and Safety curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:

#### **Personal Health and Wellness:**

- **Understand the components of personal health and well-being accurately.**
- **Develop strategies for maintaining physical, mental, and emotional health effectively.**
- **Demonstrate skills for making healthy lifestyle choices successfully.**

#### **Safety and Injury Prevention:**

- **Identify potential hazards and demonstrate knowledge of safety procedures accurately.**
- **Develop skills for emergency preparedness and response effectively.**
- **Apply strategies for preventing common injuries and accidents successfully.**

#### **Mental and Emotional Health:**

- **Understand the importance of mental and emotional well-being accurately.**
- **Identify and manage emotions effectively.**
- **Develop strategies for coping with stress and building resilience successfully.**

#### **Topics Covered:**

- **Components of Personal Health and Well-being**
- **Strategies for Maintaining Health**
- **Healthy Lifestyle Choices**
- **Hazard Identification and Safety Procedures**
- **Emergency Preparedness and Response**
- **Injury and Accident Prevention**
- **Importance of Mental and Emotional Well-being**
- **Emotion Identification and Management**
- **Coping Strategies and Resilience Building**

#### **Additional Information:**

- **Healthy Relationships: Foster positive and respectful relationships.**
- **Substance Abuse Prevention: Develop knowledge and skills for substance abuse prevention.**
- **Digital Citizenship: Promote responsible and safe use of digital technologies.**

**Conclusion:** The Grade 6 Health and Safety curriculum aims to promote health, safety, and well-being in students' lives. Through the understanding and application of personal health and wellness concepts, safety procedures, and mental and emotional health strategies, students become informed and empowered individuals capable of making healthy choices.

**Grade 6 | Technology Curriculum Introduction:** The Grade 6 Technology curriculum focuses on developing digital literacy, technological skills, and responsible digital citizenship. This comprehensive guide outlines the curriculum's requirements, learning objectives, key areas, topics covered, and assessment criteria.

#### **Learning Objectives: Digital Literacy:**

- **Understand the basics of digital technologies and their applications.**
- **Develop skills in using hardware, software, and digital tools effectively.**
- **Demonstrate knowledge of online safety, privacy, and responsible digital behavior.**

#### **Information Literacy:**

- **Access, evaluate, and use information from various digital sources.**
- **Develop research skills, including gathering and organizing information.**
- **Understand ethical practices and copyright regulations in information use.**

#### **Media Creation and Communication:**

- Create and share digital media using appropriate tools and techniques.
- Develop skills in digital storytelling, multimedia presentations, and collaborative projects.
- Communicate and collaborate effectively using digital platforms and technologies.

#### **Key Learning Areas: Digital Literacy:**

- Basics of Digital Technologies
- Effective Use of Hardware, Software, and Digital Tools
- Online Safety, Privacy, and Responsible Digital Behavior

#### **Information Literacy:**

- Accessing, Evaluating, and Using Information
- Research Skills and Information Organization
- Ethical Information Use

#### **Media Creation and Communication:**

- Digital Media Creation and Sharing
- Digital Storytelling and Multimedia Presentations
- Communication and Collaboration Using Digital Platforms

**Requirements for Assessment: Assessment in the Grade 6 Technology curriculum focuses on evaluating students' progress and understanding. Teachers may assess students based on the following criteria:**

#### **Digital Literacy:**

- Understand the basics of digital technologies accurately.
- Use hardware, software, and digital tools effectively.
- Demonstrate knowledge of online safety, privacy, and responsible digital behavior successfully.

#### **Information Literacy:**

- Access, evaluate, and use information from various digital sources effectively.
- Develop research skills, including gathering and organizing information accurately.
- Understand and apply ethical practices and copyright regulations in information use successfully.

### **Media Creation and Communication:**

- **Create and share digital media using appropriate tools and techniques successfully.**
- **Develop skills in digital storytelling, multimedia presentations, and collaborative projects effectively.**
- **Communicate and collaborate effectively using digital platforms and technologies successfully.**

### **Topics Covered:**

- **Basics of Digital Technologies**
- **Effective Use of Hardware, Software, and Digital Tools**
- **Online Safety, Privacy, and Responsible Digital Behavior**
- **Accessing, Evaluating, and Using Information**
- **Research Skills and Information Organization**
- **Ethical Information Use**
- **Digital Media Creation and Sharing**
- **Digital Storytelling and Multimedia Presentations**
- **Communication and Collaboration Using Digital Platforms**

### **Additional Information:**

- **Cybersecurity:** Understand and practice safe online behaviors and cybersecurity measures.
- **Digital Citizenship:** Develop awareness of rights, responsibilities, and ethical use of technology.
- **Emerging Technologies:** Explore and discuss emerging technologies and their impact on society.

**Conclusion:** The Grade 6 Technology curriculum aims to develop students' digital literacy, technological skills, and responsible digital citizenship. Through the understanding and application of digital technologies, information literacy, media creation and communication skills, students become competent and responsible users of technology in a digital world.